

The University of Akron * Firestone Fellows Strive Toward Excellence Program

Ayer Hall Rm 217 * Akron, OH 44325-7909 * 330.972.6683

GUIDANCE COUNSELOR /PRINCIPAL RECOMMENDATION

The individual named below is applying for admission to the Firestone Fellows Strive Toward Excellence Program, a pre-college preparatory program at The University of Akron. We are interested in attracting quality applicants who wish to pursue a college education upon graduation from high school. We appreciate your assistance in aiding us in the evaluation of the applicant. **Please return and attach a copy of the applicant's Student Transcript Report including IEP, if applicable, and current report card to the address below.**

APPLICANT NAME _____ GRADE _____

Mark only one box that best applies to the applicant.

	Excellent	Good	Average	Below Average	No Basis
Leadership					
Dependability					
Self-Confidence					
Rapport with peers					
Rapport with adults					
Capacity for hard work					
Manners					
Academic Achievement					
Motivation					
Maturity					
Behavior					

Please indicate on the **reverse side** of this form any special circumstances in the student's background or home life that could help us to better evaluate this applicant. *Include any serious or repeated disciplinary actions, suspensions or absences for an extended period.*

Overall Recommendation

- Enthusiastically recommend
- Recommend
- Recommend with reservation
- Do NOT recommend

Signature

Recommender Information

All recommendations must be received in our office no later than Friday, February 21, 2020.

Name of Guidance Counselor (Please Print)

School

School Address City Zip Code

E-mail Address



RETURN FORM BY

MAIL:
The University of Akron
Strive Toward Excellence Program
Ayer Hall Room 217
Akron, OH 44325-7909

SCAN:
carlucc@uakron.edu

FAX:
330.972.8658

Over

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MATH TEACHER RECOMMENDATION

All recommendations must be received in our office no later than Friday, February 21, 2020.

APPLICANT NAME _____ GRADE _____

The individual named above, has applied for admission into The University of Akron's Strive Toward Excellence Program (STEP). STEP is a unique college preparatory program for select students in the Akron area. A prerequisite for program admission consideration is a recommendation from the student's Math teacher. We appreciate the time and effort that you will be taking to provide us with your assessment of the applicant.

Academics

Part I: Please mark the appropriate boxes that best describes the applicants overall academic performance in your class.

	Above Grade Level	At Grade Level	Below Grade Level
Oral Expression			
Creativity			
Test & Quiz Results			
Teamwork			
Organized			

Part II: Please mark the appropriate boxes that best describes the applicants overall academic performance in your class.

	Check box if statement is accurate
• Does not study	<input type="checkbox"/>
• Missing homework	<input type="checkbox"/>
• The applicant has low quizzes and/or test scores	<input type="checkbox"/>
• Lacks classroom participation because he/she does not understand the goals and objectives of what is being taught	<input type="checkbox"/>
• Unable to understand the concept(s), but works appropriately and demonstrates the hard work and effort needed to be successful in my class	<input type="checkbox"/>
• Could benefit from tutoring or extra credit	<input type="checkbox"/>
• Works at grade level	<input type="checkbox"/>
• Not working at grade level	<input type="checkbox"/>

Part III: Do you believe that the student is working up to his/her full potential? Yes _____ No _____

If not, what do you believe is the hindrance that is preventing them?

Over

Behavior

Part I: Please mark the appropriate boxes that best describes the applicants overall behavioral performance in your class.

	Above Grade Level	At Grade Level	Below Grade Level
Ethics and Integrity			
Self-Confidence			
Attitude			
Dependability			
Motivation			
Peer Relations			
Behavior			
Parental Involvement			
Leadership Characteristics			

Part II: Please mark the appropriate boxes that best describes the applicants overall behavioral performance in your class.

	Check box if statement is accurate
• Excessively talks during class and his/her grade along with citizenship mark reflect this behavior	
• Lacks classroom participation, but focuses on peer relationships during classroom instruction	
• Displays poor attitude during redirection of behavior and does not take ownership of his/her poor choices	
• Demonstrates leadership roles in the classroom and uses all resources to access support systems, if needed	
• Works hard at modeling appropriate behavior in the classroom setting and it reflects in his/her grade and/or citizenship mark	
• Respects authority	

Part III: Please indicate any special circumstances in the student's background or home life that could help us better evaluate this applicant. *Include any serious or repeated disciplinary actions, suspensions or absences for an extended period.*

Recommender Information

Name of Teacher (Please Print) _____ MATH Subject _____

School _____

School Address _____ City _____ Zip Code _____

E-mail Address _____

Overall Recommendation

- Enthusiastically recommend
- Recommend
- Recommend with reservation
- Do NOT recommend

Signature _____

FORMS MAY BE RETURNED BY

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ENGLISH TEACHER RECOMMENDATION

All recommendations must be received in our office no later than Friday, February 21, 2020.

APPLICANT NAME _____ GRADE _____

The individual named above, has applied for admission into The University of Akron's Strive Toward Excellence Program (STEP). STEP is a unique college preparatory program for select students in the Akron area. A prerequisite for program admission consideration is a recommendation from the student's English teacher. We appreciate the time and effort that you will be taking to provide us with your assessment of the applicant.

Academics

Part I: Please mark the appropriate boxes that best describes the applicants overall academic performance in your class.

	Above Grade Level	At Grade Level	Below Grade Level
Oral Expression			
Creativity			
Test & Quiz Results			
Teamwork			
Organized			

Part II: Please mark the appropriate boxes that best describes the applicants overall academic performance in your class.

	Check box if statement is accurate
• Does not study	<input type="checkbox"/>
• Missing homework	<input type="checkbox"/>
• The applicant has low quizzes and/or test scores	<input type="checkbox"/>
• Lacks classroom participation because he/she does not understand the goals and objectives of what is being taught	<input type="checkbox"/>
• Unable to understand the concept(s), but works appropriately and demonstrates the hard work and effort needed to be successful in my class	<input type="checkbox"/>
• Could benefit from tutoring or extra credit	<input type="checkbox"/>
• Works at grade level	<input type="checkbox"/>
• Not working at grade level	<input type="checkbox"/>

Part III: Do you believe that the student is working up to his/her full potential? Yes _____ No _____

If not, what do you believe is the hindrance that is preventing them?

Over

Behavior

Part I: Please mark the appropriate boxes that best describes the applicants overall behavioral performance in your class.

	Above Grade Level	At Grade Level	Below Grade Level
Ethics and Integrity			
Self-Confidence			
Attitude			
Dependability			
Motivation			
Peer Relations			
Behavior			
Parental Involvement			
Leadership Characteristics			

Part II: Please mark the appropriate boxes that best describes the applicants overall behavioral performance in your class.

	Check box if statement is accurate
• Excessively talks during class and his/her grade along with citizenship mark reflect this behavior	
• Lacks classroom participation, but focuses on peer relationships during classroom instruction	
• Displays poor attitude during redirection of behavior and does not take ownership of his/her poor choices	
• Demonstrates leadership roles in the classroom and uses all resources to access support systems, if needed	
• Works hard at modeling appropriate behavior in the classroom setting and it reflects in his/her grade and/or citizenship mark	
• Respects authority	

Part III: Please indicate any special circumstances in the student's background or home life that could help us better evaluate this applicant. *Include any serious or repeated disciplinary actions, suspensions or absences for an extended period.*

Recommender Information

Name of Teacher (Please Print) _____ ENGLISH _____
 Subject _____

School _____

School Address _____ City _____ Zip Code _____

E-mail Address _____

Overall Recommendation

- Enthusiastically recommend
- Recommend
- Recommend with reservation
- Do NOT recommend

Signature _____

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